
Inclusive Education



Take Action!
Luxembourg Recommendations



EUROPEAN AGENCY
for Special Needs and Inclusive Education

Inclusive Education: Take Action!

Luxembourg Recommendations

- **The fourth European Hearing on Inclusive Education: 15-16 October 2015**
- **Where: Luxembourg – official event of the Luxembourg Presidency of the European Union**
- **Participants: seventy-two young people from 28 countries – in total 250 people**
- **Aim: to ‘give the word’ to young people and discuss among them how inclusive education is being implemented in their schools.**



Main outcomes

- *Everything about us, with us*
- *Barrier-free schools*
- *Breaking down stereotypes*
- *Diversity is the mix, inclusion is what makes the mix work*
- *Becoming full citizens*



Everything about us, with us

- **The voices of young people, as well as their families, need to be listened to and taken into account in any decision making concerning them**
- **Pupils should be asked what they need**
- **Organisations of young people have to be taken into consideration**



Barrier-free schools

- **Many barriers have already been removed from the schools, but all barriers need to be removed in order to arrive to the educational centres, to access them and to move inside them**
- **Reconstruction or modernisation of the structure of educational buildings must follow accessibility principles, such as creating multi-function spaces in the schools, quiet spaces as well as the provision of flexible educational equipment**
- **Adapted technical aids and educational materials should be made available according to individual needs**



Breaking down stereotypes

- **Good information on the different needs for teachers, school staff, pupils, families and support services is the key for achieving mutual respect and tolerance**
- **Diversity is perceived as a positive value, ‘to see disability as normal’**
- **Everybody is different and everybody must be accepted. Tolerance is based on understanding each other.**
- **The educational community needs to be more aware and more tolerant to people with disabilities**



Diversity is the mix, inclusion is what makes the mix work

- **To pay attention on what CAN be done, not on what cannot be done**
- **Fully accessible education, respecting the needs of all learners as the basis for quality education for all**
- **Cooperation among teachers, among professionals as well as training**
- **Provision of the required human and/or technical support by teachers and by colleagues**



Becoming full citizens

- **It is crucial to be included in mainstream schools in order to be included in society**
- **The aim is that everybody gets the chance to find their place in society**

