



EMPOWERING TEACHERS

Following the Agency Teacher Education for Inclusion (TE4I) project (2009-2012), we are contacting all project experts to ask for some information about recent developments in this area of work. This information will form a key part of our work for UNESCO on Empowering Teachers. (See attached summary for further information).

Please answer the short questions below and let us know if you are happy for us to contact you for further information. Please tick the boxes by the questions at the bottom of page 3 to let us know if you can contribute to our updated literature review (in particular papers in your own country language) and/or if you can provide an example for the updated Inclusive Education in Action (IEA) website.

1. Please summarise below any legislative/policy changes in your country (since 2012) that have had an impact on inclusive education and teacher education in particular?



4. Please give details of any recent initiatives to support the professional development of in-service teachers with regard to inclusive practice.

5. Please note any developments regarding the recruitment and professional development of teacher educators (based in HE institutions or in schools)?



Please write your name, role and contact details below if you would be happy for us to contact you for further information on any of the points above.

Name:

Role:

E mail:

Phone:

I would be interested in providing an example for the Inclusive Education in Action website.

I am able to provide details of recent research on teacher education for inclusion for the updated literature review. (A template will be sent to you).

Thank you for your help!